

Improving Geoscience Education: How Course and Student Representatives work at University of Oslo, Norway

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OUR GOALS

- Students and staff joining forces to improve how courses are taught and learnt
- Continuous course development
- Increase motivation and inspiration for students and lecturers

«I wish I knew how to engage the students in my course»
- lecturer

«I have so many ideas on how my lecturers could teach me this topic, but how do I let them know?»
- student

HOW

- Student representatives support course representatives (and lecturers) in engaging in collaborative course development
- Course representatives engage their peers in conversations about teaching and learning
- Course representatives engage lecturers in collaborative course development (drawing on student perspectives)
- Implementing course representatives in as many courses as possible

WHY

- Both student and staff perspectives are needed to improve Geoscience education!
- Tailoring a course to students needs must take place during the course, not after!
- Strengthen student motivation by increased ownership of their own learning!
- Encouraging more Geoscience teaching and learning conversations!

Watch our animated video and an example of a mid-term evaluation:



Give us feedback on our project!

