

Rapport

KJM-FRM5055 feedback

Innhold

How would you rate the course overall?	3
Did you feel that the exam questions were relevant to the courses content (curriculum, lectures etc.)	3
How did the teachers perform during the semester?	3
How do you rate your own effort in this course?	4
To which degree did the course fit your previous academic background (i.e. were you prepared for the course?)	4
Do you have any other comments?	4

☑ **How would you rate the course overall?**

Antall svar: 8

Svar	Antall	% av svar	Diagram
Excellent	6	75%	75%
Good	2	25%	25%
Fair	0	0%	0%
Poor	0	0%	0%

☑ **Did you feel that the exam questions were relevant to the courses content (curriculum, lectures etc.)**

Antall svar: 8

Svar	Antall	% av svar	Diagram
Excellent	7	87.5%	87.5%
Good	1	12.5%	12.5%
Fair	1	12.5%	12.5%
Poor	0	0%	0%

☑ **How did the teachers perform during the semester?**

Antall svar: 8

Svar	Antall	% av svar	Diagram
Excellent	7	87.5%	87.5%
Good	1	12.5%	12.5%
Fair	0	0%	0%
Poor	0	0%	0%

☑ **How do you rate your own effort in this course?**

Antall svar: 8

Svar	Antall	% av svar	Diagram
Excellent	2	25%	25%
Good	5	62.5%	62.5%
Fair	1	12.5%	12.5%
Poor	0	0%	0%

☑ **To which degree did the course fit your previous academic background (i.e. were you prepared for the course?)**

Antall svar: 8

Svar	Antall	% av svar	Diagram
Excellent	5	62.5%	62.5%
Good	2	25%	25%
Fair	1	12.5%	12.5%
Poor	0	0%	0%

≡ **Do you have any other comments?**

Antall svar: 3

Svar
Group discussions were super helpful! Also, having frequent mock exam questions was very nice. I enjoyed the lecture exercises for CE and Sample prep a lot; they made me understand the material well.
I really enjoyed the plethora of mock exam questions. In addition, I feel the lecturers were good at capturing the essence of their themes.
Really fun syllabus - I liked that its based on papers Also great with all the mock-exams. Would've been nice to have videos of the lectures as well to use when self-study. Also, I feel like you missed out on a lot if you weren't able to attend one of the lectures.